

SCHOOL GOALS

This year Bessie Haynes will work on continuing to increase the number of students who meet or exceed state standards in all academic areas through increased concentration in a variety of literacy strategies across the curriculum. We will also focus on enhanced social and emotional skills as part of student success and to address the whole child. Teachers provide challenging and engaging work for students that focus on the different learning styles of students for growth and progress during the school year and the years to come.

Every child is expected to work towards mastering state grade-level performance standards. Next is a sample of goals for each grade level:



IMPORTANT DATES

2022-2023

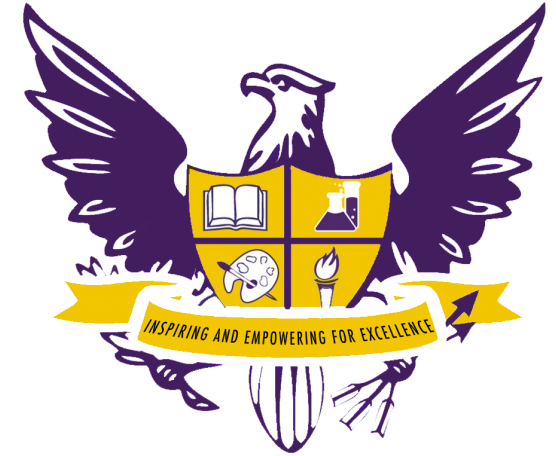
- **August 10:** 1st Day of School
- **September 23:** Early Release Day
- **October 7:** End of 1st 9 Weeks
- **October 10:** Bad Weather Day/Columbus Holiday
- **October 11:** 2nd 9 weeks begins
- **November 11:** Early Release Day
- **November 21-25:** Thanksgiving Holiday
- **December 22:** End of 2nd 9 weeks
- **December 23- January 6:** Christmas Holiday
- **January 9:** Teacher Workday
- **January 10:** 3rd 9 weeks begins
- **January 16:** MLK Holiday
- **February 3:** Early Release (Data Dig) Day
- **February 20:** Presidents Day Holiday/Bad Weather Day
- **February 24:** Early Release Day
- **March 10:** End of 3rd 9 weeks
- **March 13-17:** Spring Break
- **March 20:** 4th 9 weeks begins
- **April 6:** Early Release Day
- **April 7:** Good Friday Holiday
- **May 2-12:** STAAR/EOC Assessment
- **May 25:** End of 4th 9 weeks

CONTACT US

Bessie Haynes welcomes your input!

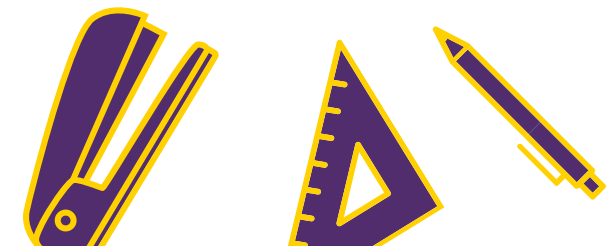
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BESSIE HAYNES ELEMENTARY

School-Parent Compact
2022-2023





WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Bessie Haynes teachers, students, and parents developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents suggested ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. Parents are welcome to contribute comments at any time!

Compact Signatures:

Please sign and date below to acknowledge that you have read, received, and agree to the 2022-2023 School-Parent Compact.

Teacher Signature and Date

Student Signature and Date

Parent Signature and Date

Detach and return to your student's teacher.



FOURTH GRADE GOALS

- Students will use numerical expressions involving the basic four arithmetic operations & grouping symbols to give equivalent names for whole numbers.
- Students will learn reading strategies for understanding materials at increasing levels of difficulty across instructional areas.
- Students will measure, compare, and contrast physical properties of matter, including mass, volume, states, temperature, magnetism, and the ability to sink or float.
- Students will identify and compare the ways of life of American Indian groups in Texas before European exploration.
- Students will categorize and explain musical sounds.

FIFTH GRADE GOALS

- Students will use numerical expressions to find and represent equivalent names for fractions and decimals; use and explain a multiplication rule to find equivalent fractions.
- Students will learn reading strategies for understanding materials at increasing levels of difficulty across instructional areas.
- Students will demonstrate that mixtures maintain the physical properties of their ingredients.
- Students will explain the effects of the Civil War.
- Students will sing or play a varied repertoire of music such as American folk songs, patriotic music, and folk songs.

DISTRICT OBJECTIVES

- All students will achieve academic excellence.
- All students will be provided instruction and support that meets their academic needs each day.
- All students will be provided social and emotional support in safe learning environments.

AT HOME

Parents and guardians are vital to the success of our students and our school! You have a significant impact on the way students view the learning process, their attendance, and their motivation. To continue to encourage the success of our students,

Bessie Haynes parents commit to:

1. Keeping open communication with teachers and your student regarding academic progress (email, phone, conferences, meetings, etc.)
2. Finding real-world ways to support your student's learning (letter writing, brainstorming ideas for home improvement, etc.)
3. Helping students become organized at home and providing an area and time to complete homework.
4. Encouraging students to set learning goals for improvement.

STUDENTS

Students join with faculty, staff, and parents in creating goals for themselves for the school year. In order to encourage academic work growth, students suggest:

1. Set goals for myself to increase reading time each day.
2. Find real-world applications for writing.
3. Ask for help when needed.
4. Have a positive attitude about learning and setting goals for myself.
5. Be on time and present for school and class each day.

COMMUNICATION IS KEY!

We look forward to an exciting and successful year!

